

Science 9
Mr. Hunter
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General Expectations:

One rule - Respect. Any non-respectful behaviour will not be tolerated. This includes verbal harassment, disruptive behavior and swearing. Any student who chooses to swear in the classroom will have a choice of doing 25 lines or 25 push-ups.

Required Course Materials:

- A three-ring binder
- Text book
- A ruler with a centimeter scale
- A pen, a pencil and an eraser
- A scientific calculator

Lates:

- Class starts when the bell goes. Attendance will be taken and then the door will be closed.
- If you are late, knock on the door and wait patiently. If you are continuously late, a parent or guardian will be contacted.

Absences and Early Dismissals:

- If you need to leave class early, you must bring a note to the office to get an early dismissal slip or a parent must call into the office to excuse you.
- If you know that you are going to be away, then see your teacher ahead of time to get copies of the worksheets.
- When you return from an absence it is **YOUR** responsibility to find out what is missed.

Homework:

- Homework will be checked for completion. Homework completion will be recorded and indicated on the weekly emailed mark updates.
- You can come for extra help either in the morning before classes start or at lunch. The only lunch I am not available will be the last lunch period of the week.

Assignments/Labs:

- Assignments and labs are due at the beginning of class on the date assigned.
- If you are absent on the due date, the assignment will be due on your first day back.
- **Once a lab or assignment has been marked and returned, they may not be accepted at my discretion as I am unable to accurately assess it when marked work has already been returned. In this case, students will have to develop their own method of presenting their learning to me and complete that assessment at lunch or during a tutorial block.**

Tests:

- Test dates will be decided upon by the class from a choice of 2 or 3 days.
- There will be one review day before each test.
- If you are caught cheating on a test, a mark of zero will be given.

- If you are absent for a test and but were present for the review day, you will be required to write the test at lunch on your first day back. Exceptions may be given for longer absences.
- Any student achieving less than 70% on a test will be given the option to re-write the test for a maximum of 70%, **except for the last unit test as it will be written on the last day of regular classes**. All re-writes must be done at lunch or Wednesday tutorial within one week of when the test was handed back. **If a student re-writes a unit test, the new mark will be used to assess their learning.**

Mark Updates:

- A mark update will be emailed home on the last day of classes each week. Any missing assignments for that week will be recorded as “mi” for missing.

Cell Phones:

- Cell phones are not to be out or in use during class. The exception to this may be if we are using them as a class for review activities such as Kahoot!

Grading:

- A mark update will be emailed home at the end of each unit.
- School grades will be calculated as follows:
 - 10% Introductory Unit
 - 25% Biology Unit
 - 25% Chemistry Unit
 - 20% Physics Unit
 - 20% Environmental Science Unit

- Interim grades will be assigned as follows:

0% - 24%	Insufficient Evidence (The student has not demonstrated sufficient evidence of learning to formally assess their level of understanding of the concepts and competencies relevant to the expected learning.)
25% - 54%	Emerging (The student has demonstrated an initial understanding of the concepts and competencies relevant to the expected learning.)
55% - 74%	Developing (The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.)
75% - 95%	Proficient (The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.)
96% - 100%	Extending (The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.)